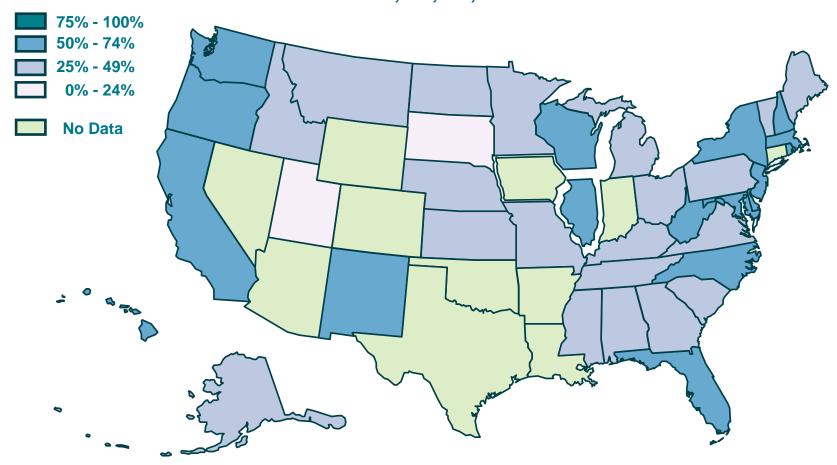
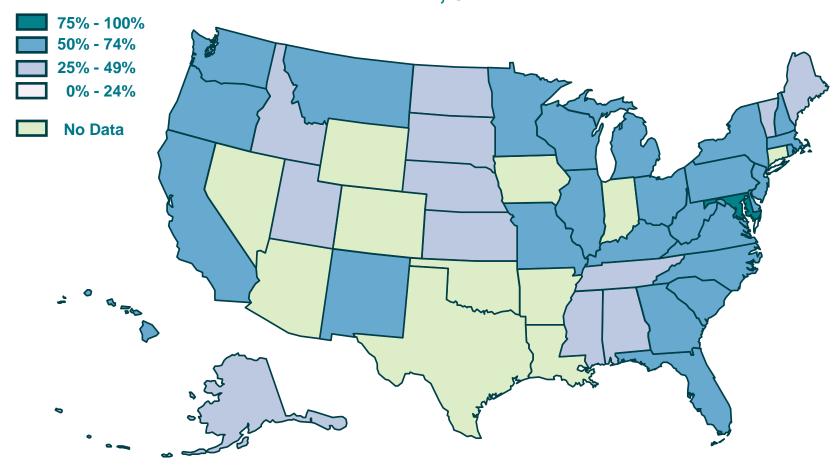
Sexual Health Education

Percentage of secondary schools that taught 11 key HIV, STD, and pregnancy prevention topics in a required course during grades 6, 7, or 8 and during grades 9, 10, 11, or 12*



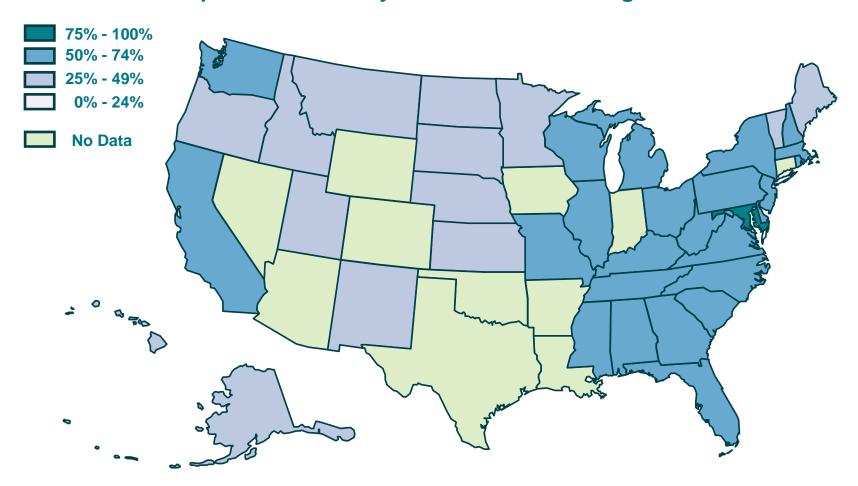
^{*}During the current school year.

Percentage of secondary schools that assessed the ability of students to do 7 skills in a required course taught during grades 6, 7, or 8 and during grades 9, 10, 11, or 12*

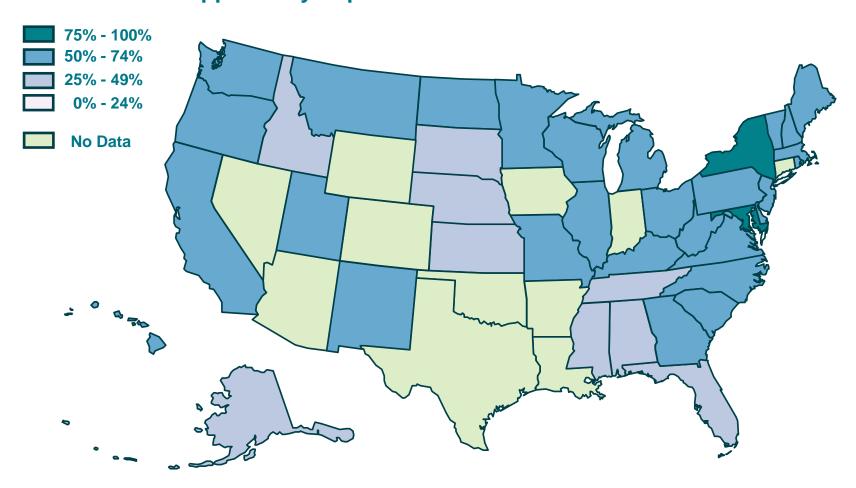


^{*}During the current school year.

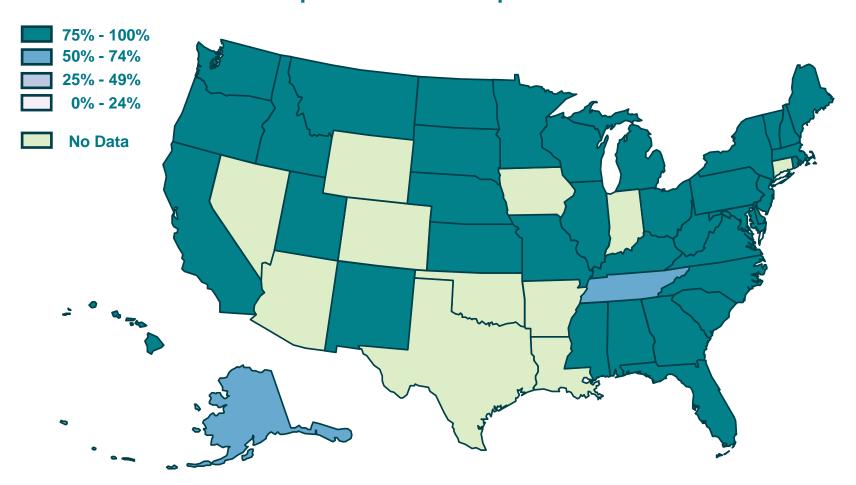
Percentage of secondary schools in which those who teach sexual health education are provided with key materials for teaching sexual health education



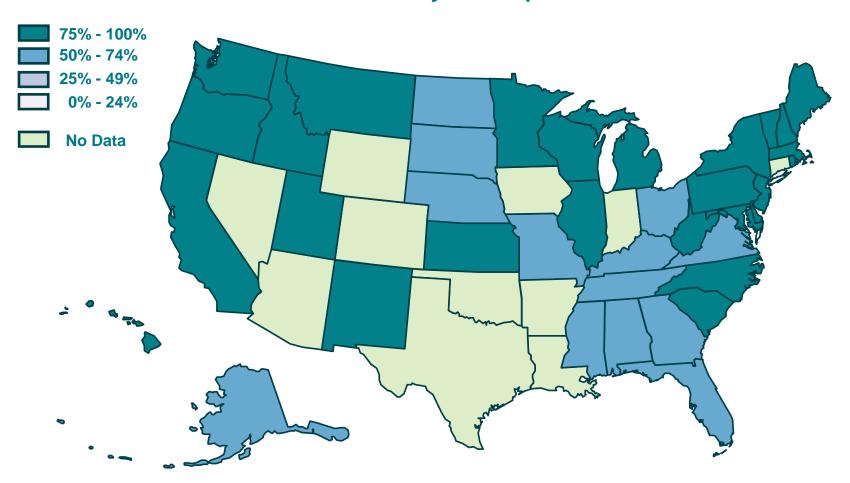
Percentage of secondary schools in which teachers provided students with the opportunity to practice skills related to sexual health



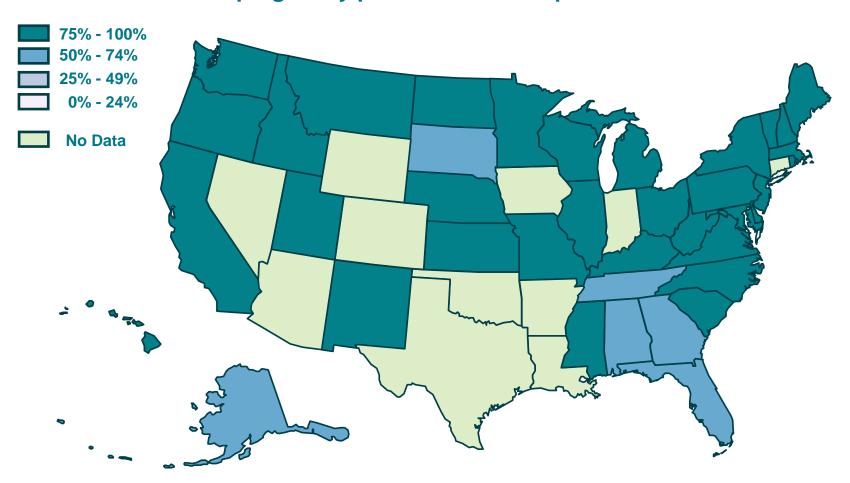
Percentage of secondary schools that tried to increase student knowledge on HIV prevention in a required course



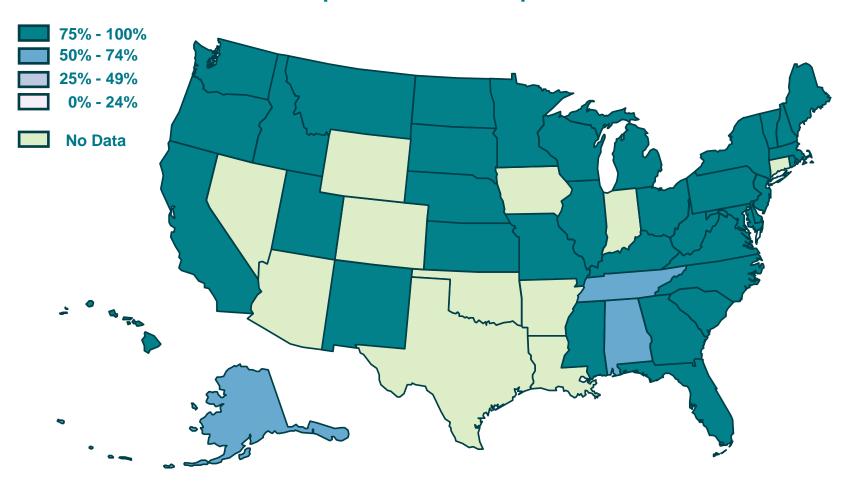
Percentage of secondary schools that tried to increase student knowledge on human sexuality in a required course



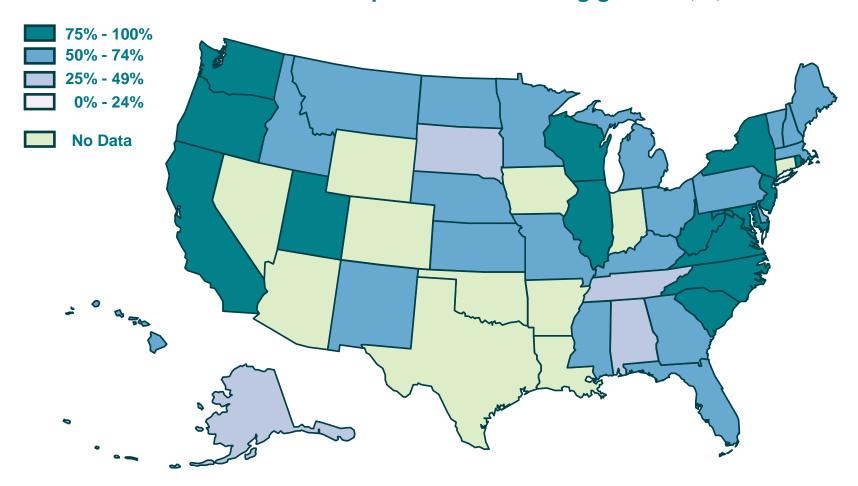
Percentage of secondary schools that tried to increase student knowledge on pregnancy prevention in a required course



Percentage of secondary schools that tried to increase student knowledge on STD prevention in a required course

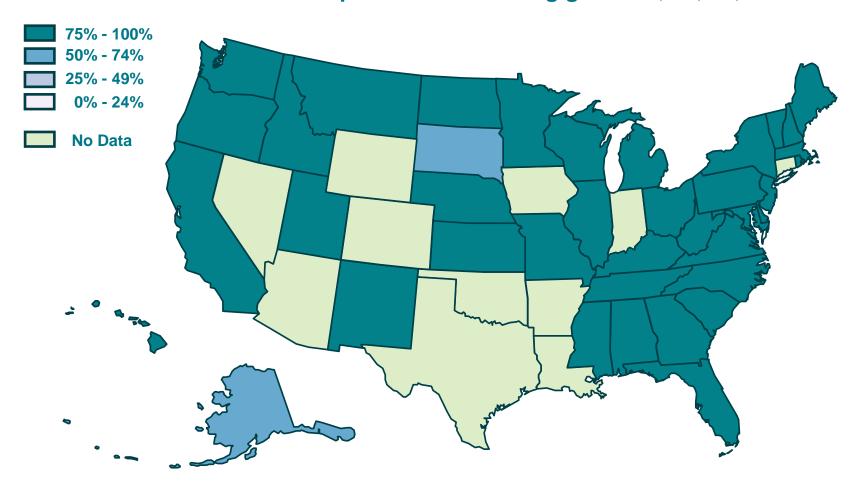


Percentage of secondary schools that taught how HIV and other STDs are transmitted in a required course during grades 6, 7, or 8*



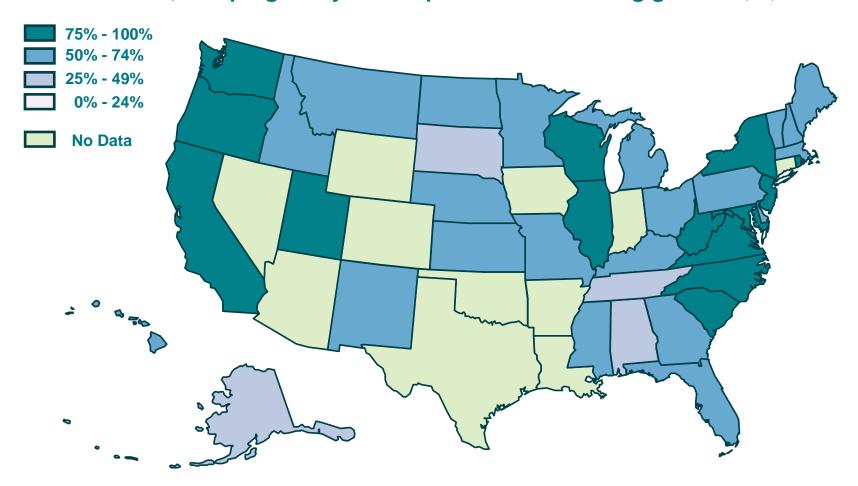
^{*}During the current school year.

Percentage of secondary schools that taught how HIV and other STDs are transmitted in a required course during grades 9, 10, 11, or 12*



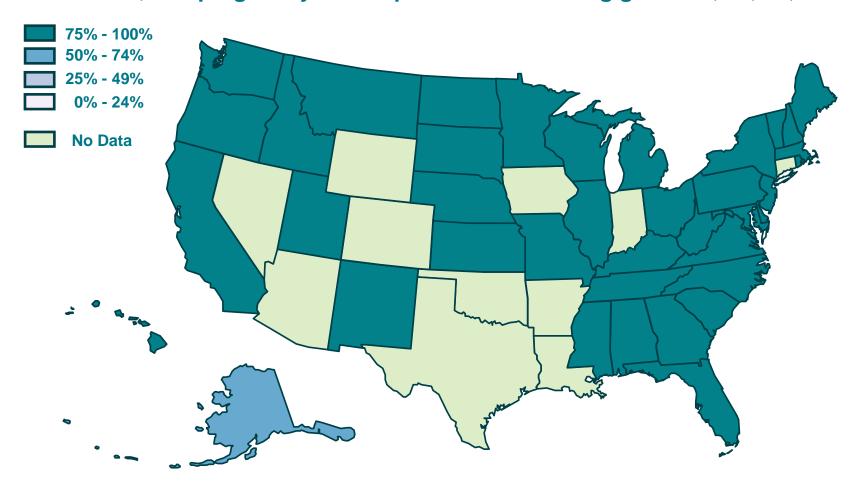
^{*}During the current school year.

Percentage of secondary schools that taught health consequences of HIV, other STDs, and pregnancy in a required course during grades 6, 7, or 8*



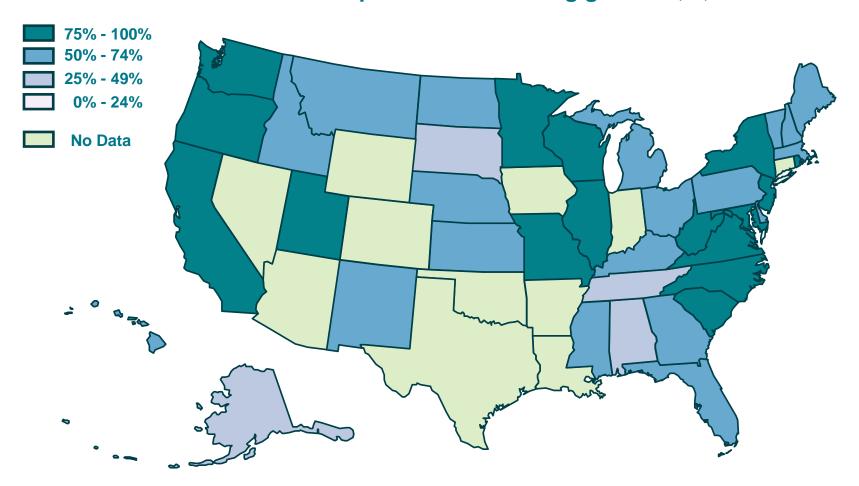
^{*}During the current school year.

Percentage of secondary schools that taught health consequences of HIV, other STDs, and pregnancy in a required course during grades 9, 10, 11, or 12*



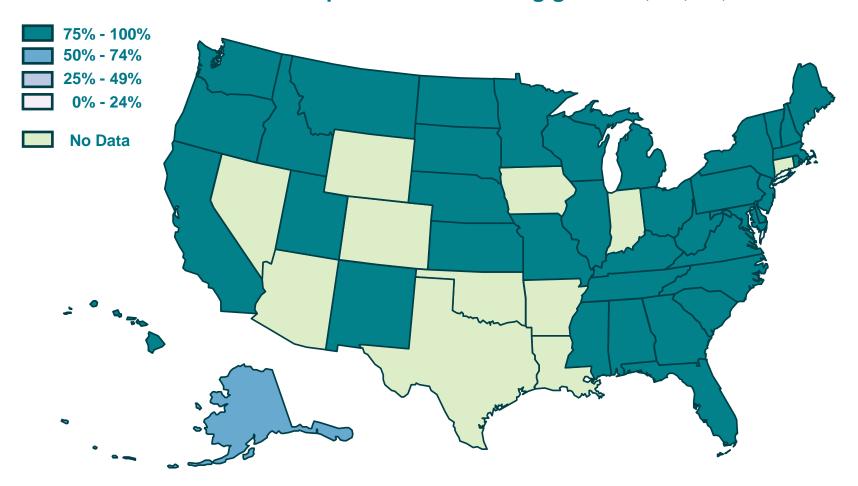
^{*}During the current school year.

Percentage of secondary schools that taught the benefits of being sexually abstinent in a required course during grades 6, 7, or 8*



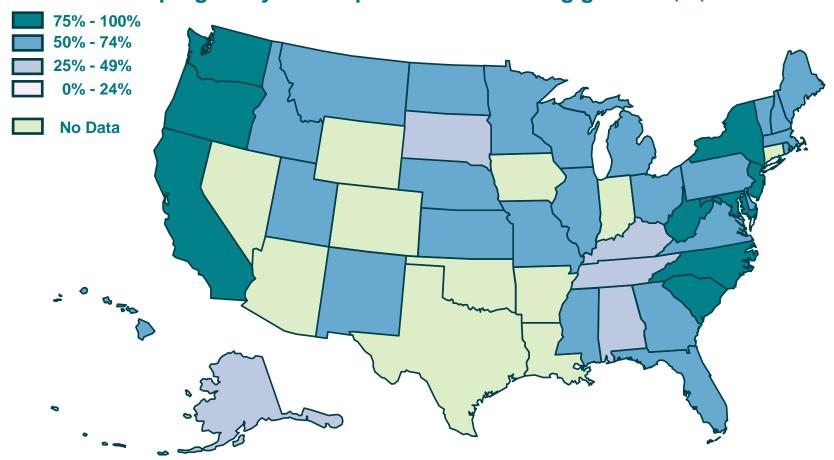
^{*}During the current school year.

Percentage of secondary schools that taught the benefits of being sexually abstinent in a required course during grades 9, 10, 11, or 12*



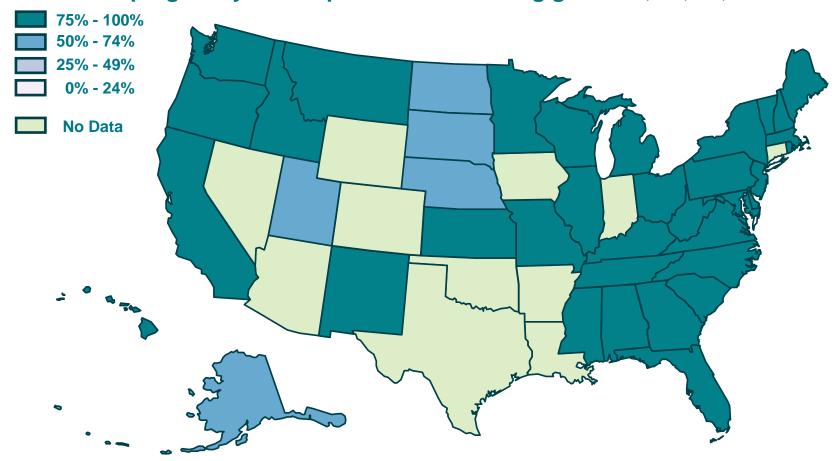
^{*}During the current school year.

Percentage of secondary schools that taught how to access valid and reliable health information, products, or services related to HIV, other STDs, and pregnancy in a required course during grades 6, 7, or 8*



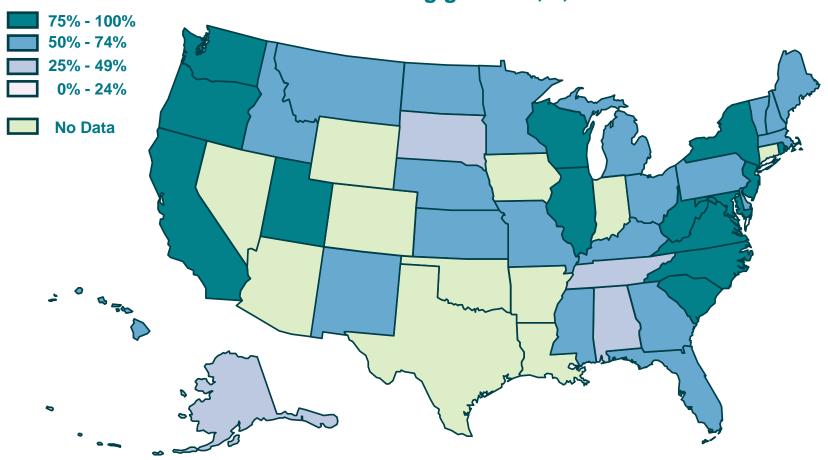
^{*}During the current school year.

Percentage of secondary schools that taught how to access valid and reliable health information, products, or services related to HIV, other STDs, and pregnancy in a required course during grades 9, 10, 11, or 12*



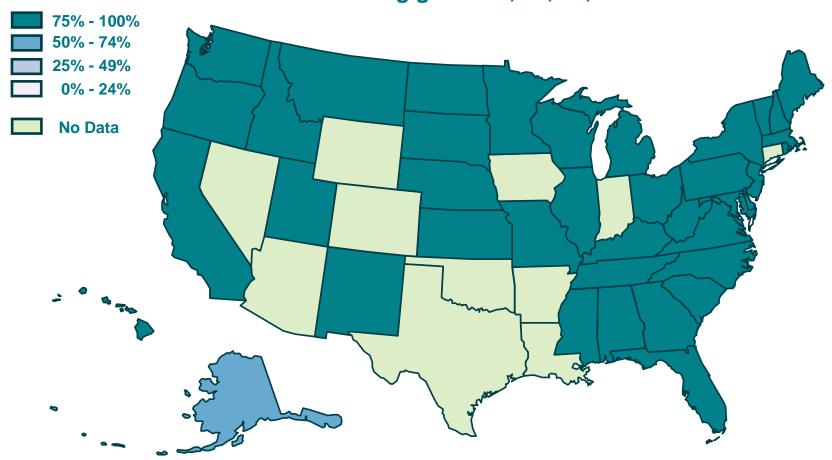
^{*}During the current school year.

Percentage of secondary schools that taught the influences of family, peers, media, technology, and other factors on sexual risk behaviors in a required course during grades 6, 7, or 8*



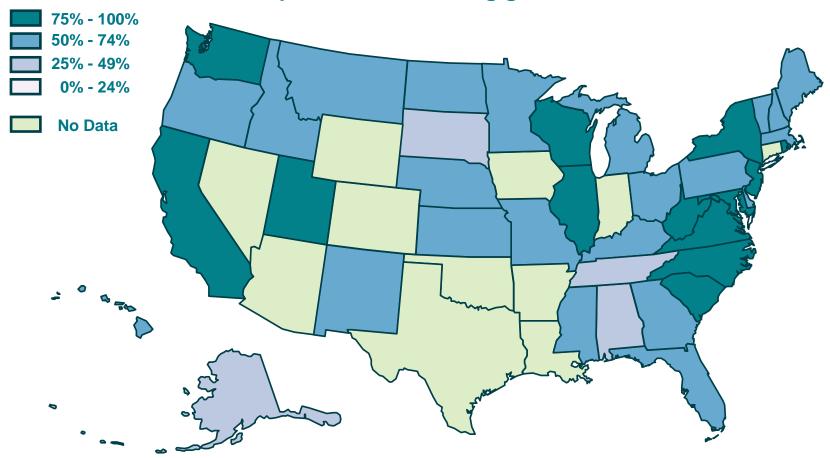
^{*}During the current school year.

Percentage of secondary schools that taught the influences of family, peers, media, technology, and other factors on sexual risk behaviors in a required course during grades 9, 10, 11, or 12*



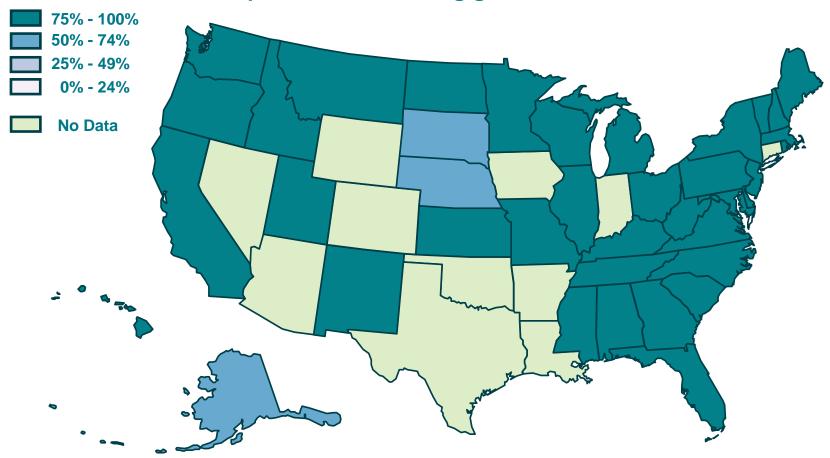
^{*}During the current school year.

Percentage of secondary schools that taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course during grades 6, 7, or 8*



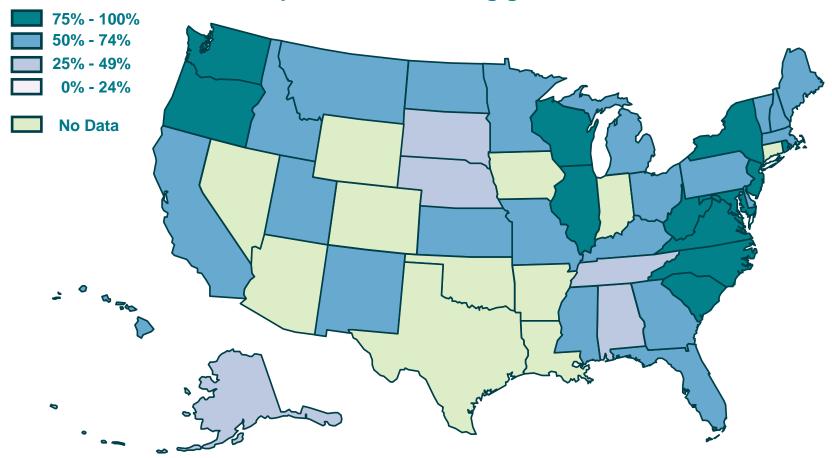
^{*}During the current school year.

Percentage of secondary schools that taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course during grades 9, 10, 11, or 12*



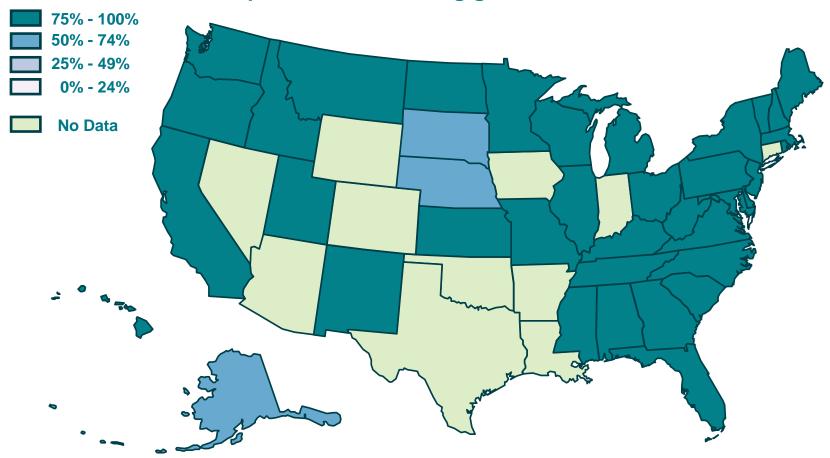
^{*}During the current school year.

Percentage of secondary schools that taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course during grades 6, 7, or 8*



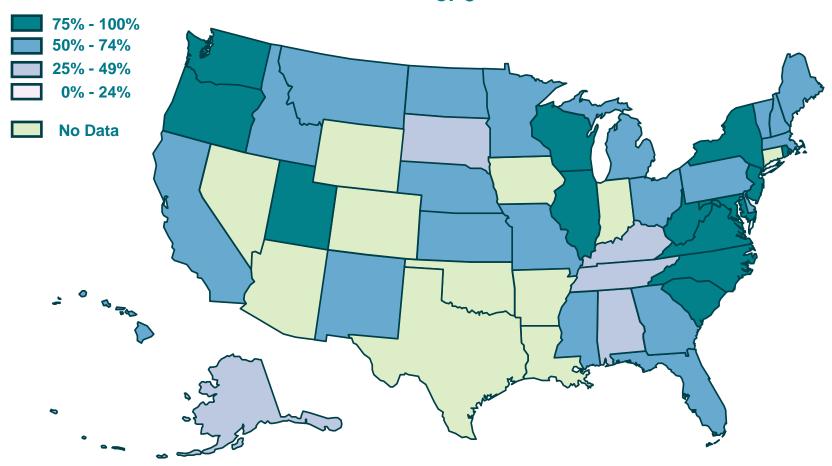
^{*}During the current school year.

Percentage of secondary schools that taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course during grades 9, 10, 11, or 12*



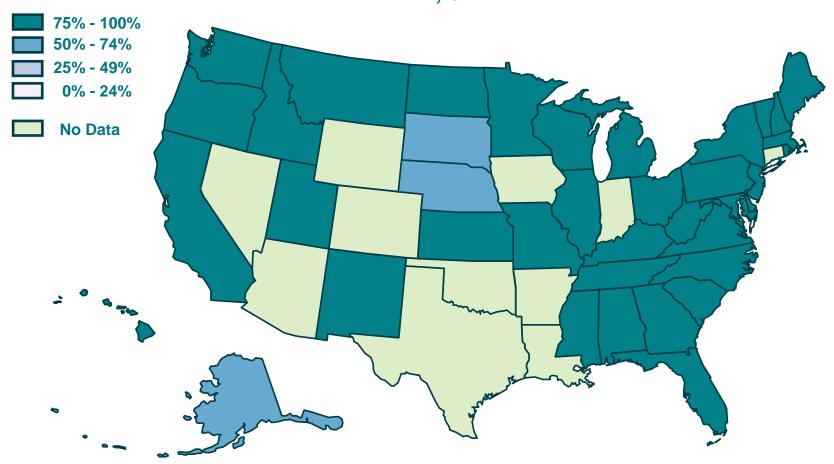
^{*}During the current school year.

Percentage of secondary schools that taught influencing and supporting others to avoid or reduce sexual risk behaviors in a required course during grades 6, 7, or 8*



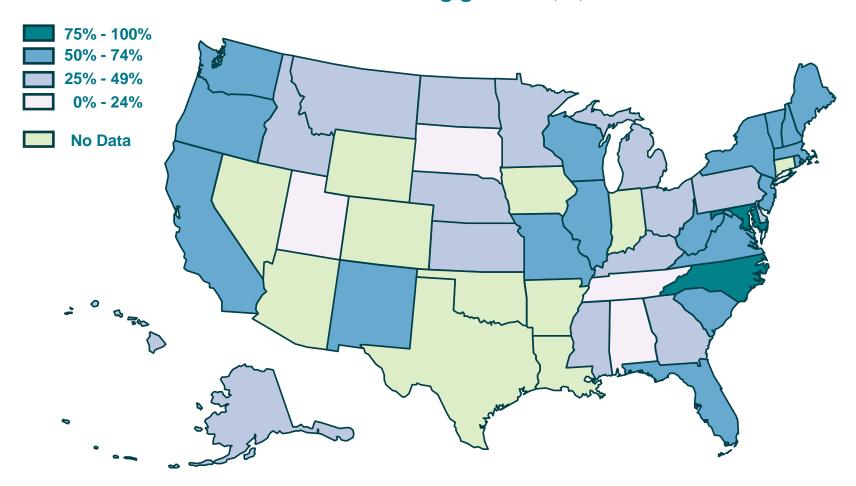
^{*}During the current school year.

Percentage of secondary schools that taught influencing and supporting others to avoid or reduce sexual risk behaviors in a required course during grades 9, 10, 11, or 12*



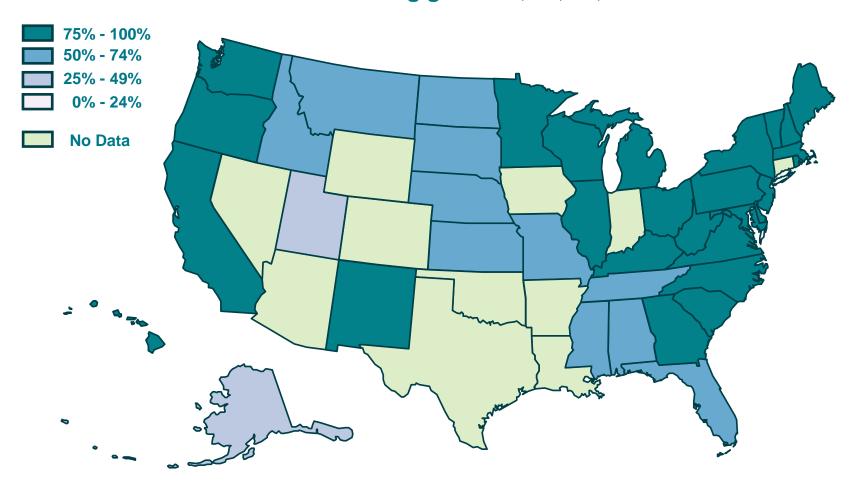
^{*}During the current school year.

Percentage of secondary schools that taught efficacy of condoms in a required course during grades 6, 7, or 8*



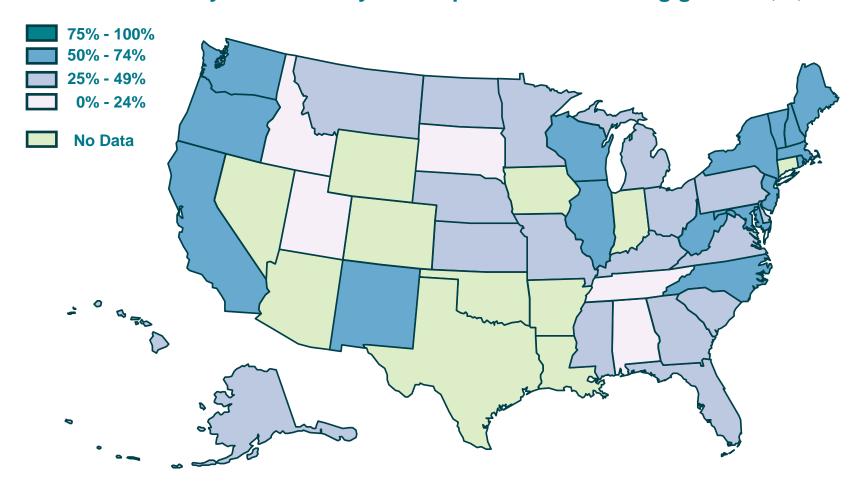
^{*}During the current school year.

Percentage of secondary schools that taught efficacy of condoms in a required course during grades 9, 10, 11, or 12*



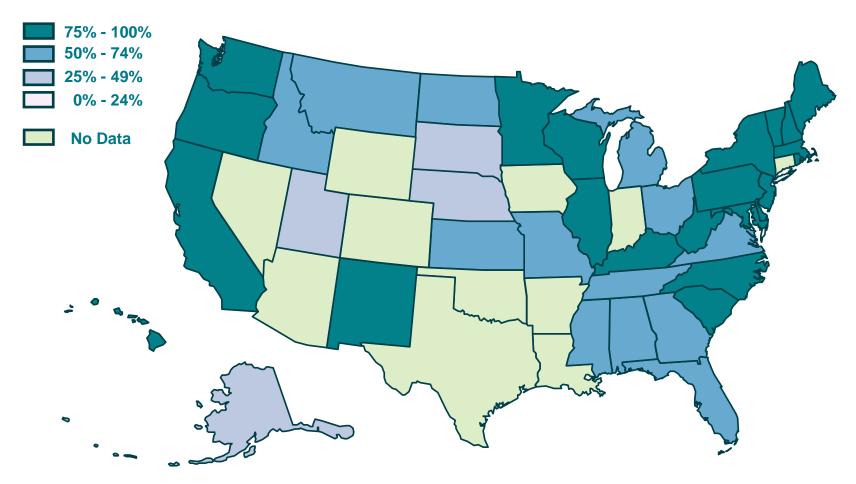
*During the current school year.

Percentage of secondary schools that taught the importance of using condoms consistently and correctly in a required course during grades 6, 7, or 8*



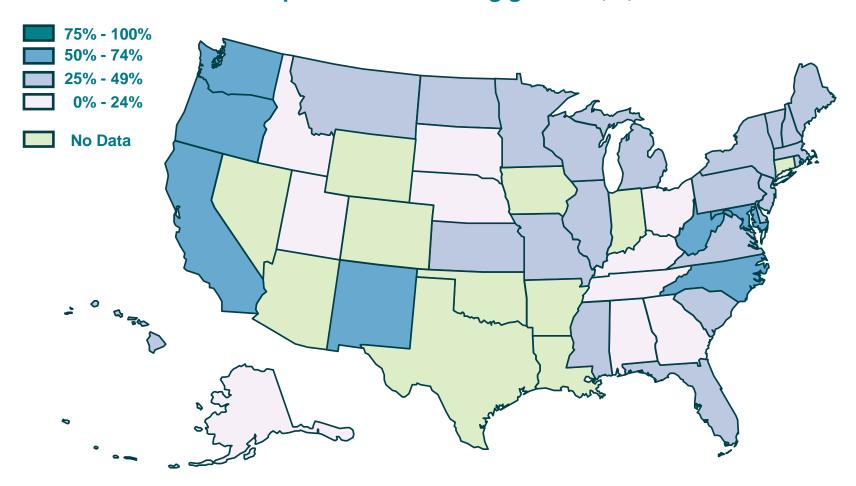
^{*}During the current school year.

Percentage of secondary schools that taught the importance of using condoms consistently and correctly in a required course during grades 9, 10, 11, or 12*



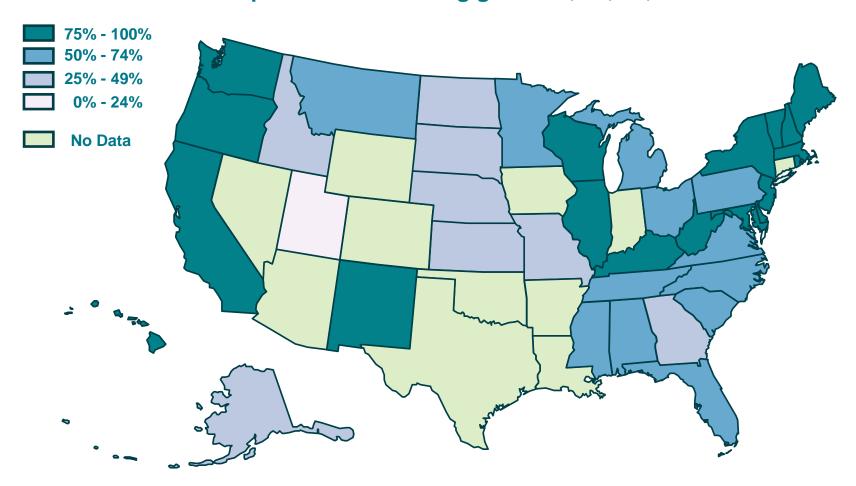
*During the current school year.

Percentage of secondary schools that taught how to obtain condoms in a required course during grades 6, 7, or 8*



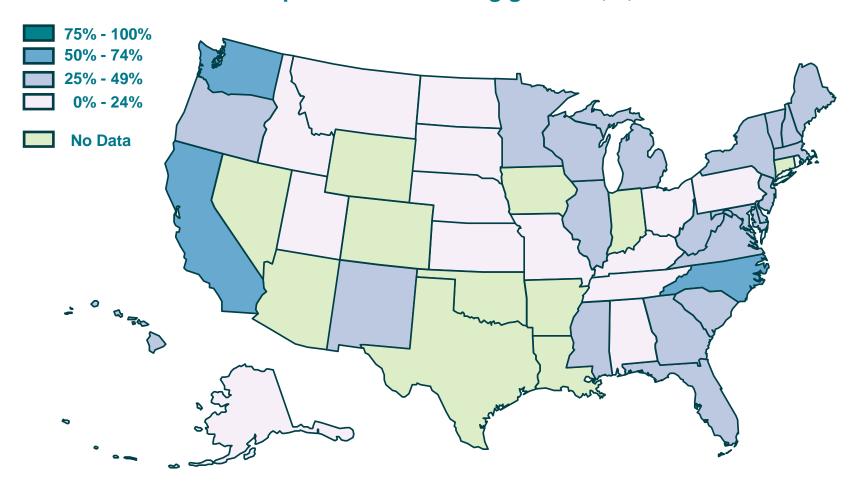
^{*}During the current school year.

Percentage of secondary schools that taught how to obtain condoms in a required course during grades 9, 10, 11, or 12*



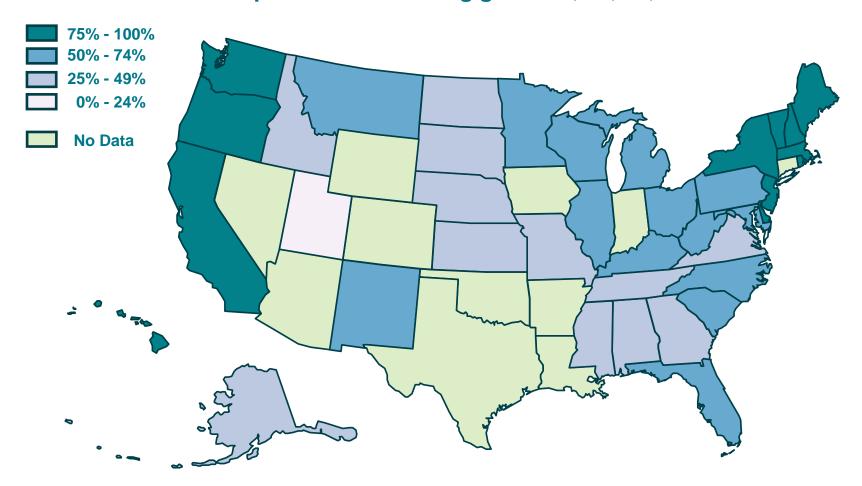
^{*}During the current school year.

Percentage of secondary schools that taught how to correctly use a condom in a required course during grades 6, 7, or 8*



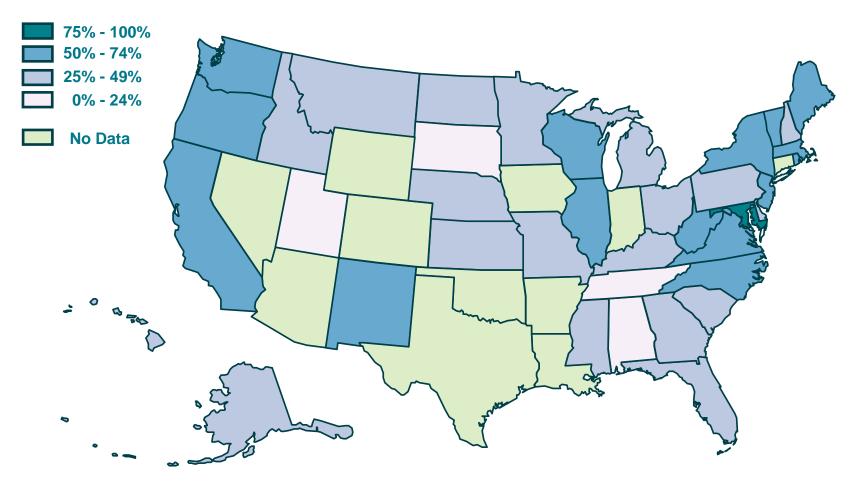
^{*}During the current school year.

Percentage of secondary schools that taught how to correctly use a condom in a required course during grades 9, 10, 11, or 12*



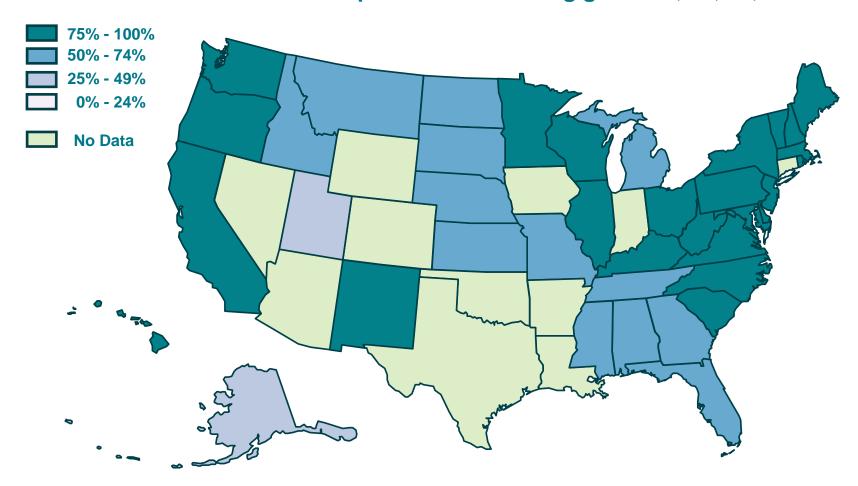
^{*}During the current school year.

Percentage of secondary schools that taught methods of contraception other than condoms in a required course during grades 6, 7, or 8*



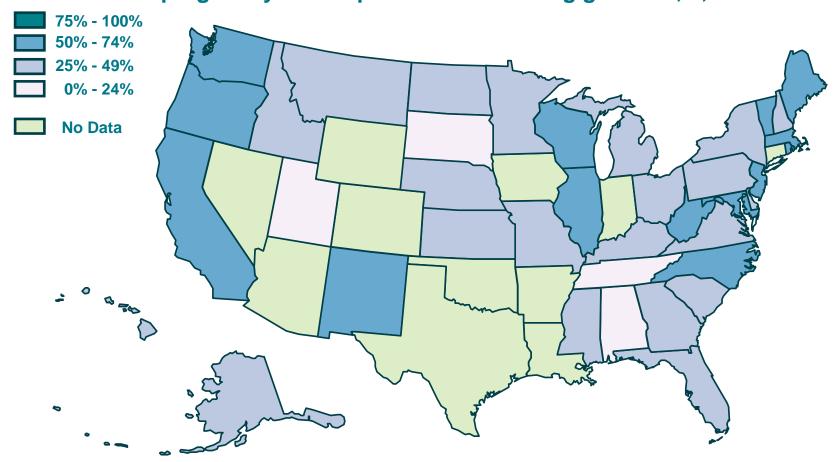
^{*}During the current school year.

Percentage of secondary schools that taught methods of contraception other than condoms in a required course during grades 9, 10, 11, or 12*



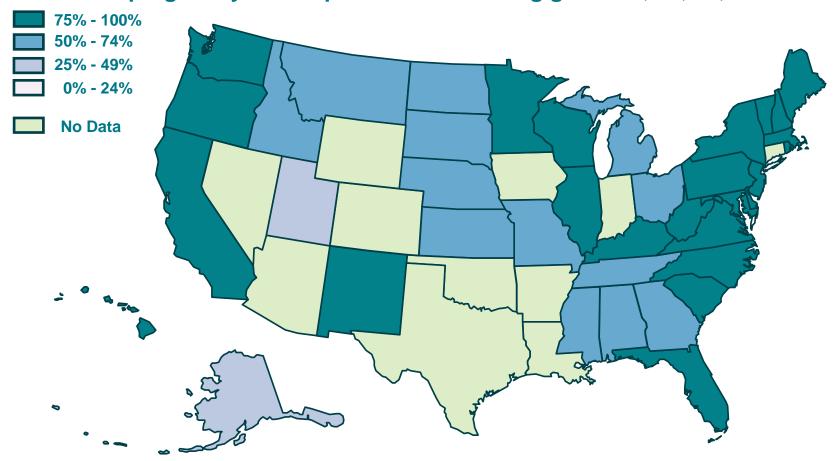
^{*}During the current school year.

Percentage of secondary schools that taught the importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in a required course during grades 6, 7, or 8*



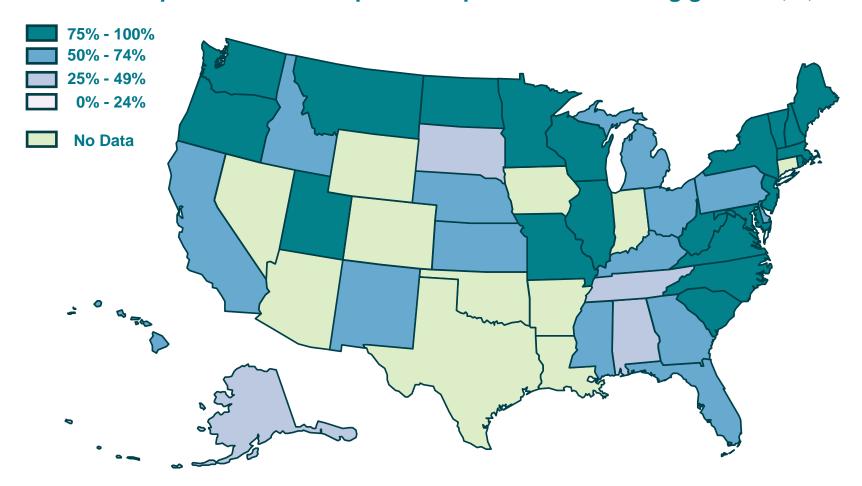
^{*}During the current school year.

Percentage of secondary schools that taught the importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in a required course during grades 9, 10, 11, or 12*



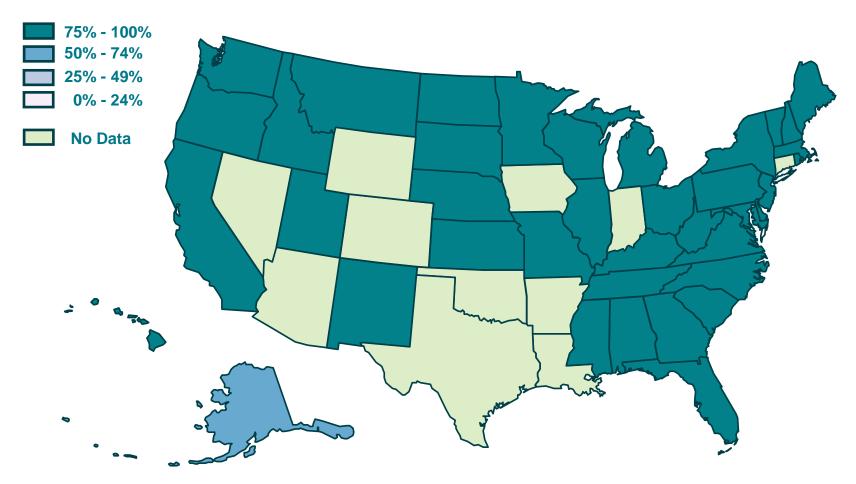
^{*}During the current school year.

Percentage of secondary schools that taught how to create and sustain healthy and respectful relationships in a required course during grades 6, 7, or 8*



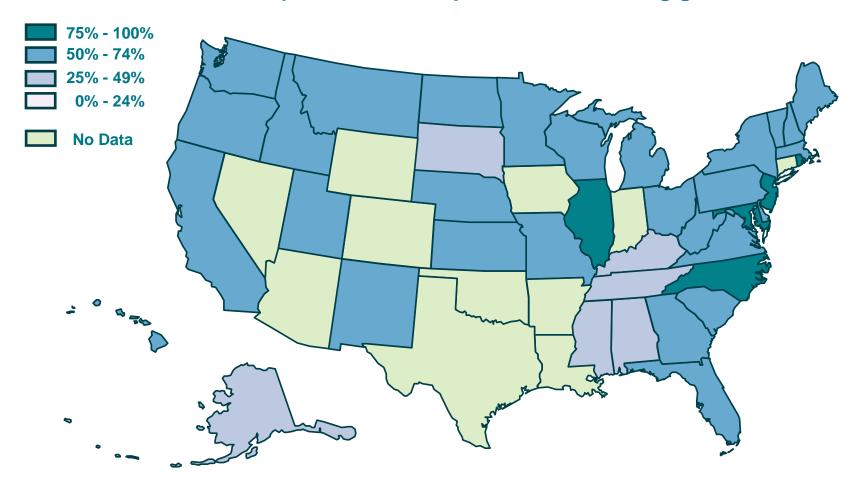
^{*}During the current school year.

Percentage of secondary schools that taught how to create and sustain healthy and respectful relationships in a required course during grades 9, 10, 11, or 12*



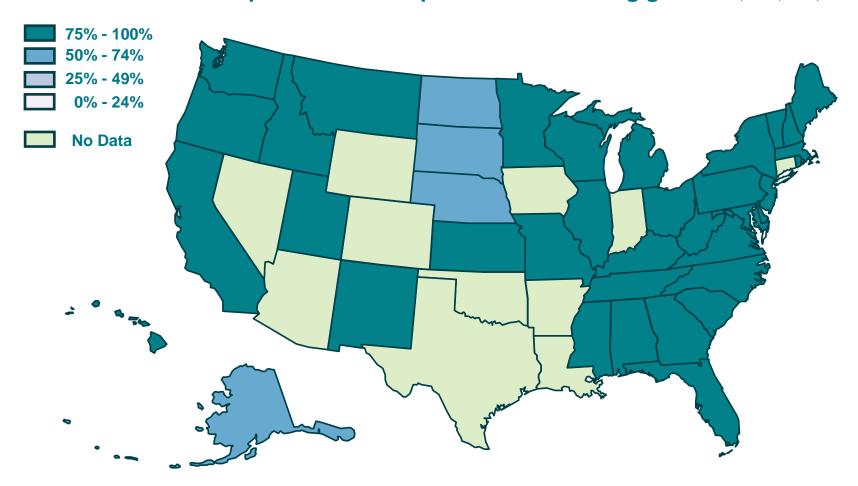
*During the current school year.

Percentage of secondary schools that taught the importance of limiting the number of sexual partners in a required course during grades 6, 7, or 8*



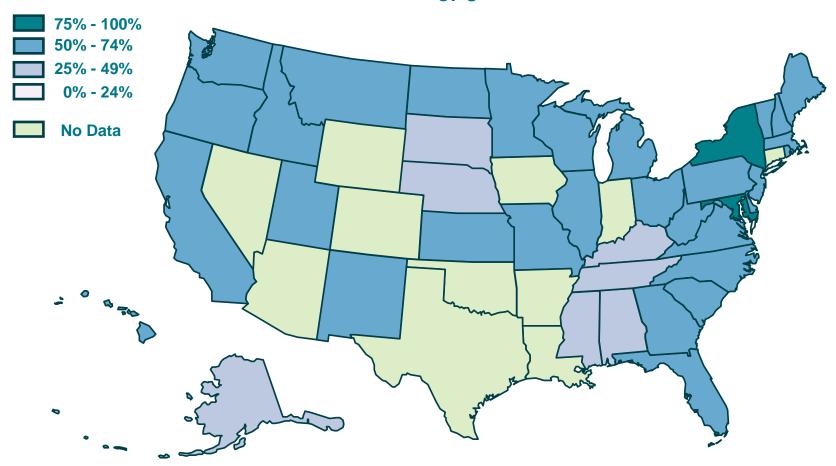
^{*}During the current school year.

Percentage of secondary schools that taught the importance of limiting the number of sexual partners in a required course during grades 9, 10, 11, or 12*



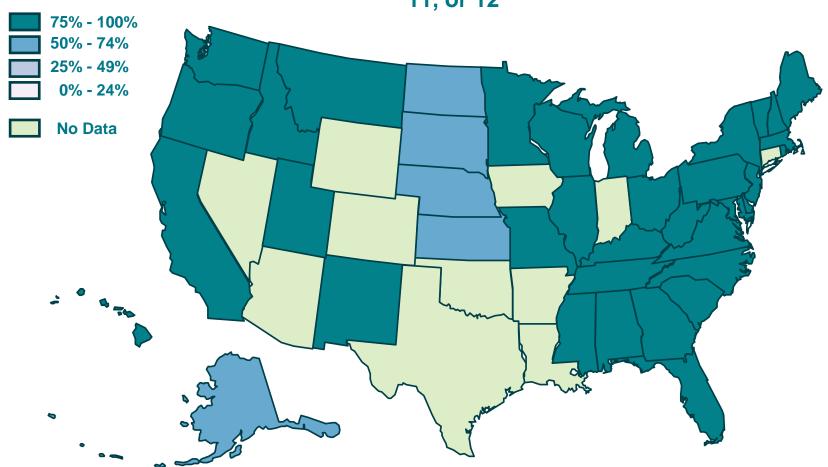
^{*}During the current school year.

Percentage of secondary schools that taught preventive care that is necessary to maintain reproductive and sexual health in a required course during grades 6, 7, or 8*



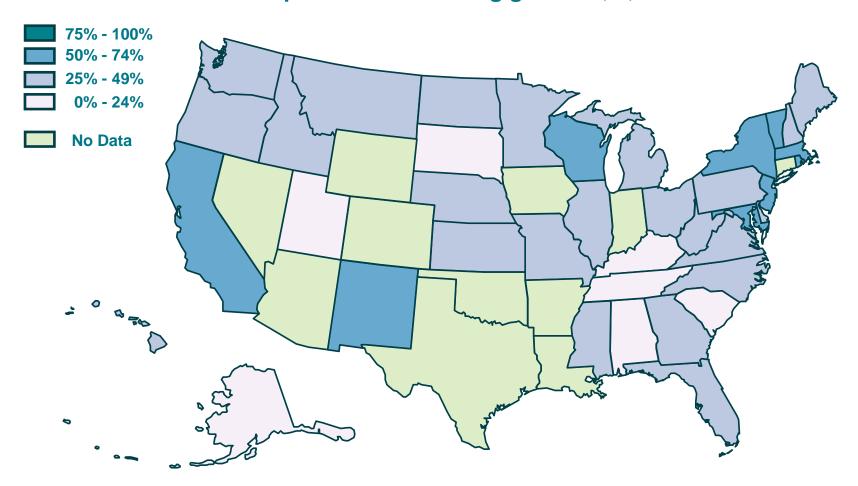
^{*}During the current school year.

Percentage of secondary schools that taught preventive care that is necessary to maintain reproductive and sexual health in a required course during grades 9, 10, 11, or 12*



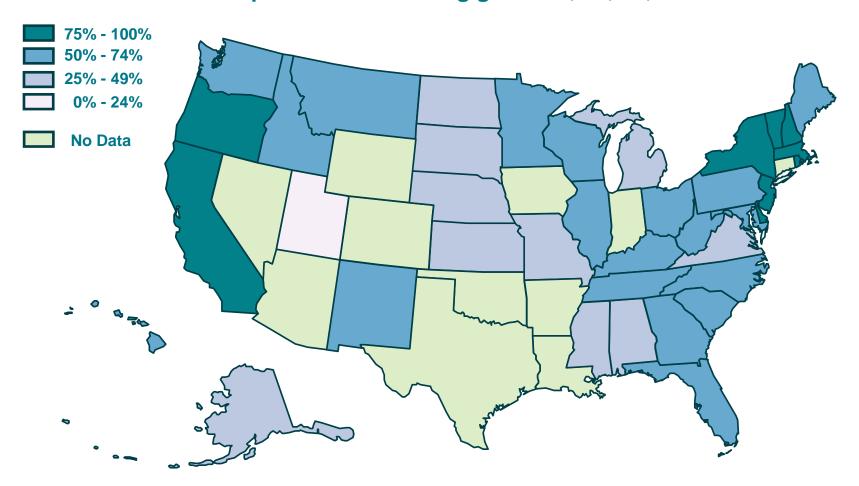
*During the current school year.

Percentage of secondary schools that taught about sexual orientation in a required course during grades 6, 7, or 8*



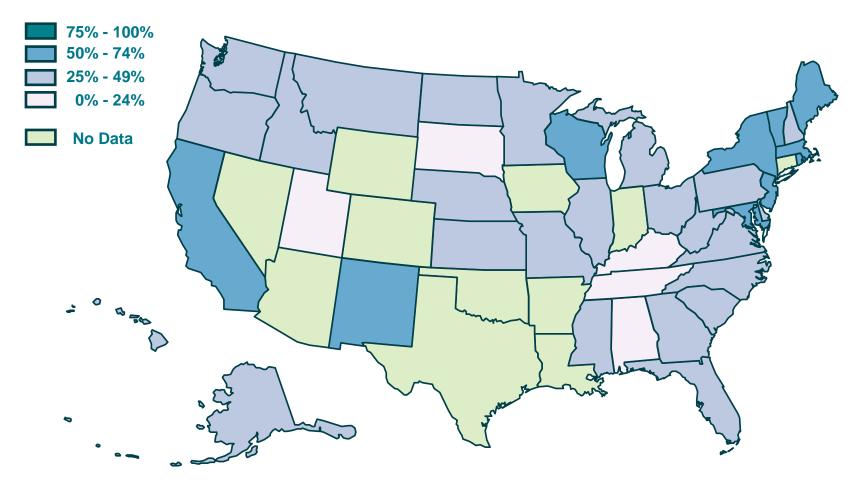
^{*}During the current school year.

Percentage of secondary schools that taught about sexual orientation in a required course during grades 9, 10, 11, or 12*



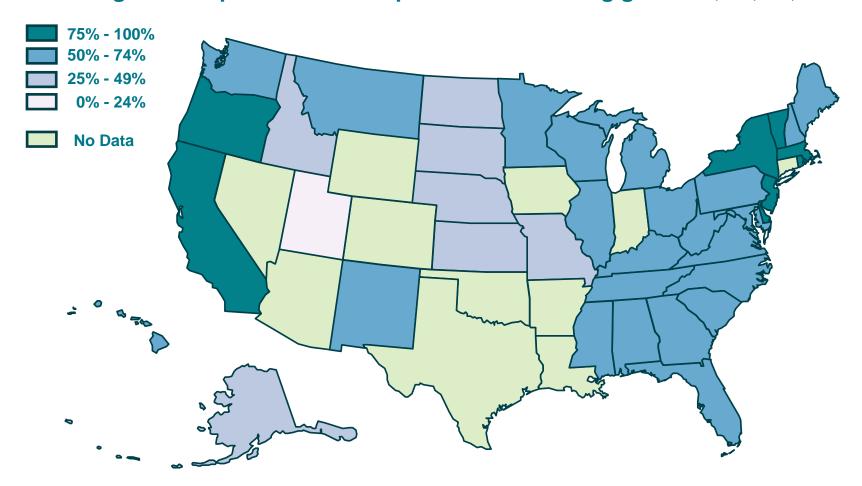
^{*}During the current school year.

Percentage of secondary schools that taught about gender roles, gender identity, or gender expression in a required course during grades 6, 7, or 8*



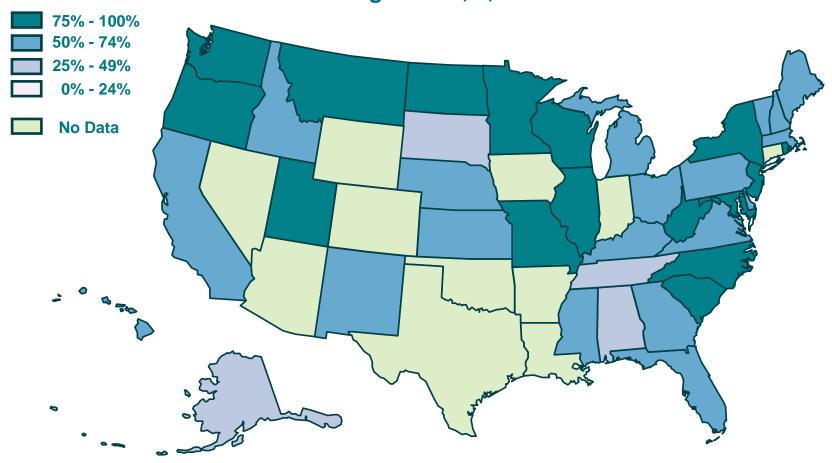
^{*}During the current school year.

Percentage of secondary schools that taught about gender roles, gender identity, or gender expression in a required course during grades 9, 10, 11, or 12*



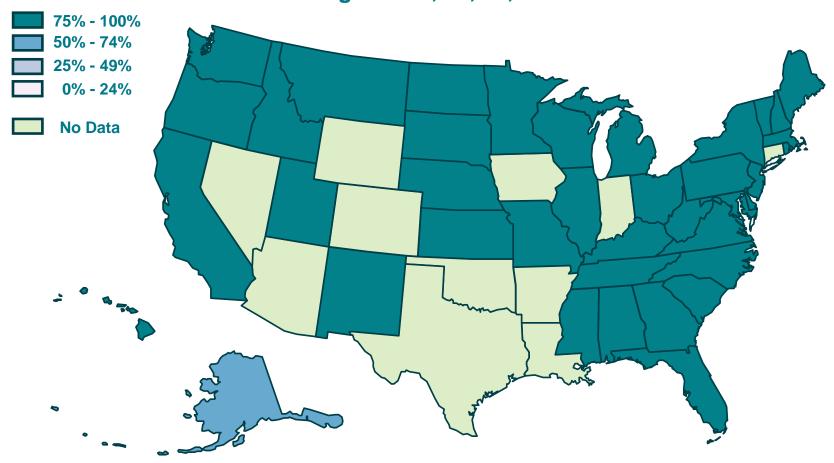
^{*}During the current school year.

Percentage of secondary schools that taught about the relationship between alcohol and other drug use and sexual risk behaviors in a required course during grades 6, 7, or 8*



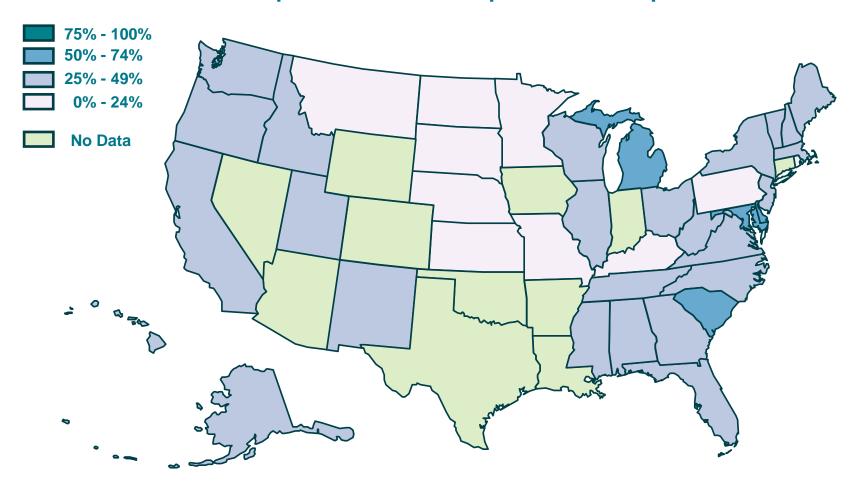
*During the current school year.

Percentage of secondary schools that taught about the relationship between alcohol and other drug use and sexual risk behaviors in a required course during grades 9, 10, 11, or 12*



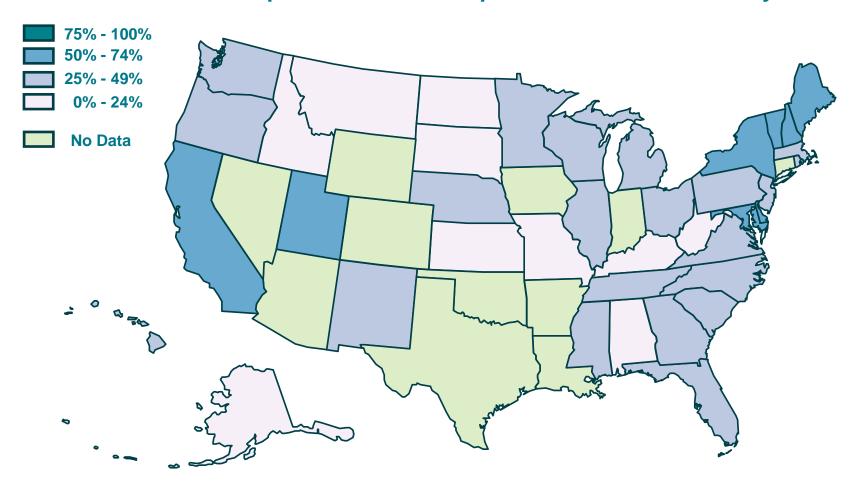
*During the current school year.

Percentage of secondary schools in which the lead health education teacher received professional development* on HIV prevention



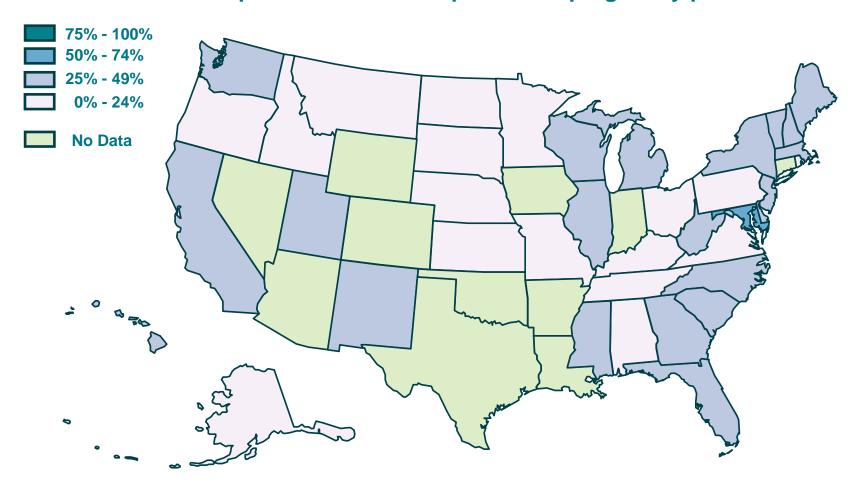
^{*} During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development* on human sexuality



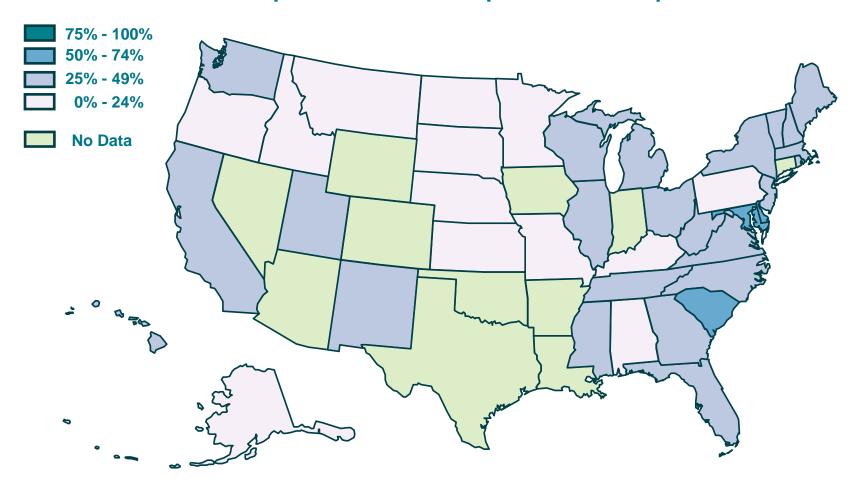
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development* on pregnancy prevention



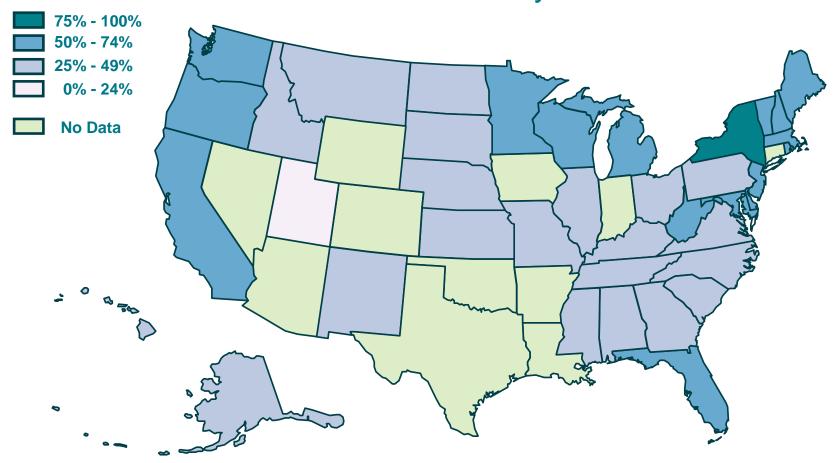
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development* on STD prevention

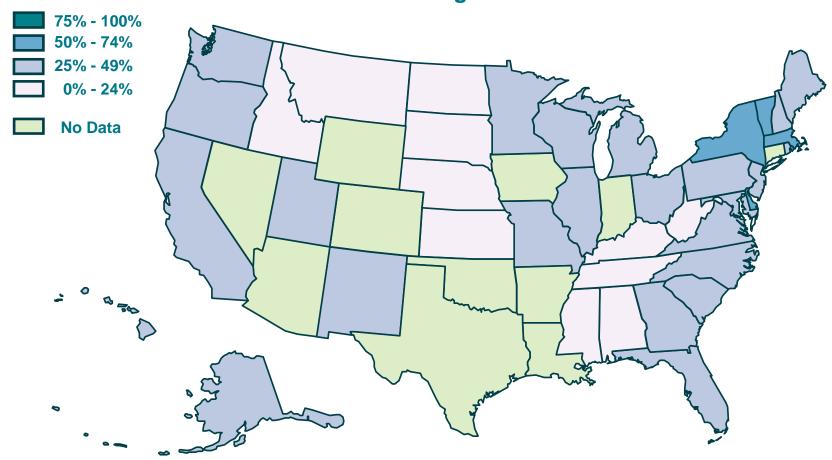


^{*}During the 2 years before the survey.

Percentage of secondary schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to LGBTQ youth

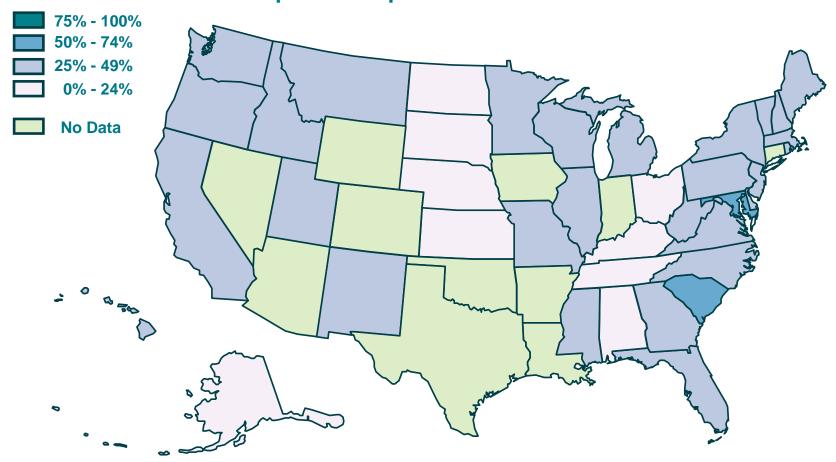


Percentage of secondary schools in which the lead health education teacher received professional development* on teaching students of different sexual orientations or gender identities



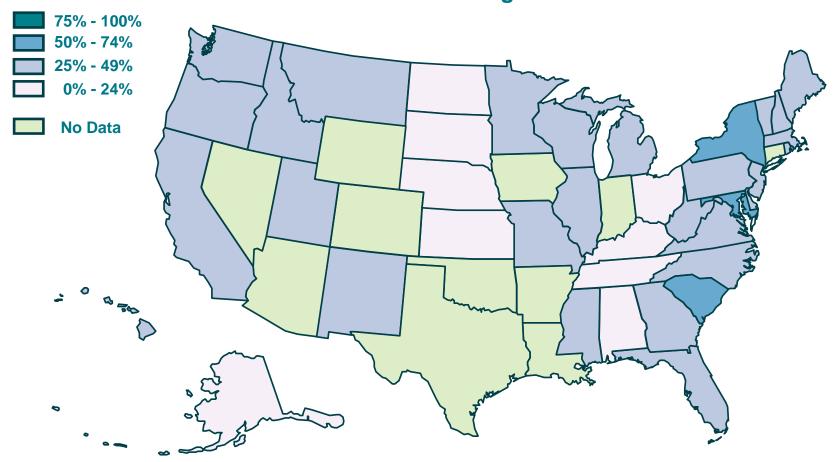
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on aligning lessons and materials with the district scope and sequence for sexual health education*



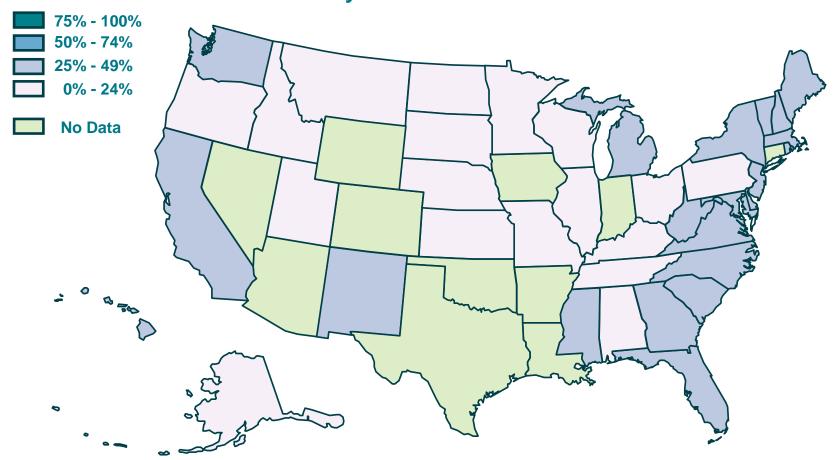
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on creating a comfortable and safe learning environment for students receiving sexual health education*



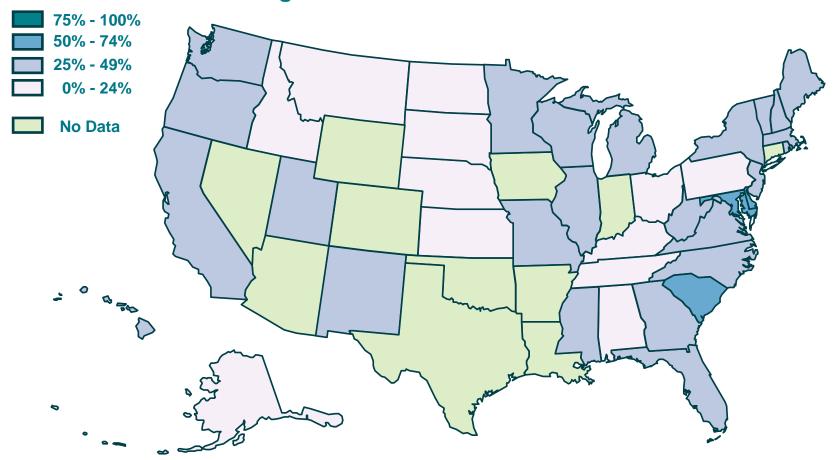
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on connecting students to on-site or community-based sexual health services*



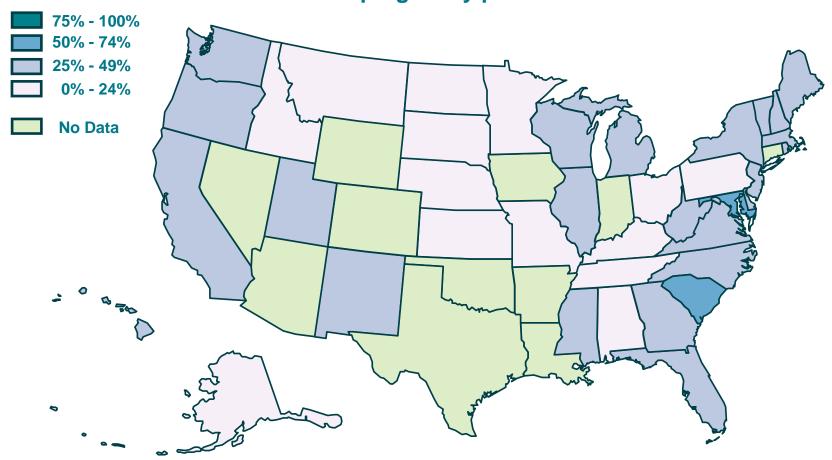
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on using a variety of effective instructional strategies to deliver sexual health education*



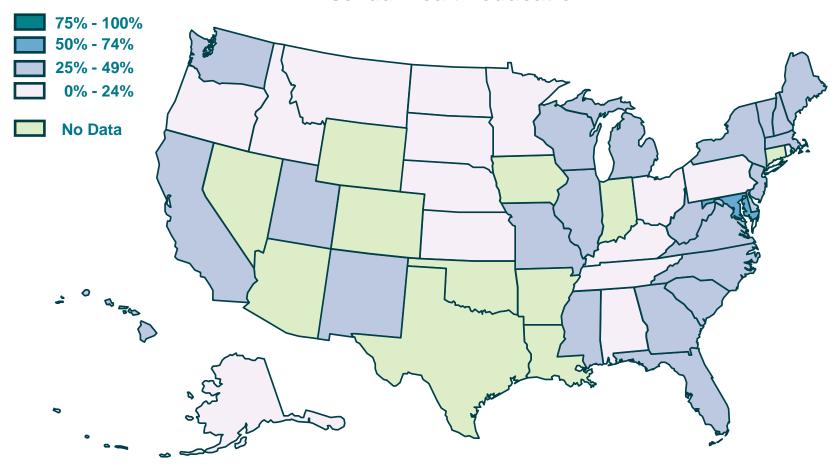
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on building student skills in HIV, other STDs, and pregnancy prevention*



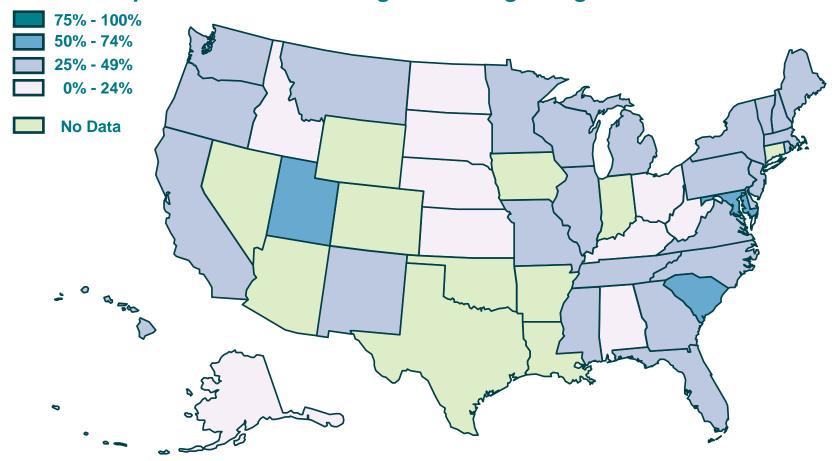
^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on assessing student knowledge and skills in sexual health education*



^{*}During the 2 years before the survey.

Percentage of secondary schools in which the lead health education teacher received professional development on understanding current district or school board policies or curriculum guidance regarding sexual health education*



^{*}During the 2 years before the survey.